

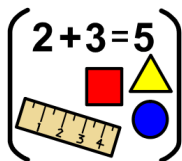


Bear Class Autumn 2023 Newsletter

Theme: Movers and Shakers

Maths

This term during our number lessons we will be following the Numicon scheme to develop skills in place value, counting, recognition and representation. We will also be exploring length and height in the first half term before moving on to learn about money.



English and Phonics

We will be learning about 'Recipes' in our Non-Fiction instruction lessons before reading 'The Flying Bath' this term linked to our 'Fantasy Worlds' topic. Bear Class will also be learning about 'patterns on a page' during Poetry lessons focusing on the book Apes to Zebras. We will offer a variety of activities to develop pencil grip and control and follow the Happy Handwriting scheme throughout the week. Daily small group Phonics sessions will follow the Little Wandle SEND scheme.



Science

Our science topic this term looks at my body and how to keep healthy. This will include learning about our body parts, choosing healthy foods, keeping our bodies clean and staying safe.



Computing



This term we will be learning about everyday technology and use technology to count and sort data.

PSHE



In PSHE our topics are identify and expressing feelings, managing strong feeling and things we are good at. We will also have a 'Let's Celebrate' focus each week.

Music

We will follow the Charanga SEND scheme focusing on instrument skills in Music. After the half term we will have a weekly session with Del - Music Man.



Art and DT



During Art we will be learning about portraits, our focus artist will be Andy Warhol. For DT we will be designing, making and evaluating a box.

PE

The topic for PE this term is Dance - Emotions. Please send a PE kit in including a top, shorts / joggers and pumps / trainers.



Other

Swimming will be on a Wednesday afternoon - please send a labelled kit in weekly.

Please send in labelled **spare clothes** including **socks** and **wellies** for your child.

History

This term we are learning about famous nurses such as Mary Seacole and Florence Nightingale, and making comparisons to the present day.

